



The IES Puertas del Campo is a Spanish secondary and vocational training school located on the outskirts of the City of Ceuta, a Spanish city situated in the northwest corner of Africa off the coast of Andalusia within 21 kilometers of it. The western part extends to form the African mainland border with the Kingdom of Morocco. Its population is 85,000 inhabitants and is also very heterogeneous because in such a small space live together Christians, Muslims, Jews and Hindus.

Our institute, which opened in 1971, has during 2015/2016 academic year more than 800 students and 72 teachers, divided into two shifts, day and evening.

The Centre aims to cover as far as possible the needs that occur in labor demand in the city, through the formation of good professionals in the following specialties:

Commerce, Secretary, Administration and Information Technology.

It is intended to convey among the Ceuta Enterprises the image of a modern school, able to instill guaranteed fundamental values and the knowledge and skills contained in our education law, able to adapt to the environment and present an adequate supply to the real needs of our society.

The teachings impart today are:

a-Secondary Education School.

b- Bachelor

c- Vocational Training:

c.1-Basic Professional Training.

-Administration

-Computing

c.2- Medium Vocational Training:

-Administrative Management cycle.

-Trade and commerce cycle.

-Microcomputer Systems and Networks

c-3 Higher Vocational Training.

- Administration and Finance cycle

- Secretariat cycle.

- Trade and Marketing cycle.

- Management Information Systems Network cycle.

The main target of our educational institution while participating in the different European projects is to propose to the students as an incentive for learning, in order to achieve greater motivation to study different subjects that are integrated into the knowledge modules and especially in language, proposing it as the linchpin. To summarize, are proposed as core the following objectives:

1. To improve the knowledge of European languages in the field of education, language skills, and understanding of different cultures.
2. Promoting innovation and mobility in the labor market.
3. Strengthening the European dimension in education.
4. To promote cooperation between business and education fields.
5. To facilitate equal opportunities between the different educational and especially in the area of vocational training, through the exchange sectors.
6. To expand the use of information and communications technology (ICT) in the field of education.
7. To encourage innovation in the development of educational practices and materials, develop innovation and improve the quality of education.